Course Selection 2025-2026

For Students Entering Grade 12

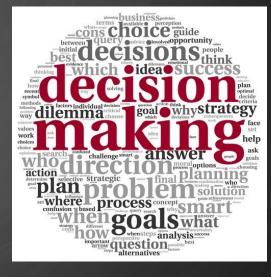
Bur Oak Secondary School

Things to Consider when selecting[®] your courses for grade 12:

It is very important to plan for your potential post-secondary pathways.

You should also consider:

- Academic strengths and challenges
- What have you enjoyed and/or learned from volunteering, part-time jobs, and/or school clubs and teams
- Interests and hobbies
- Success in grade 9, 10 and 11 courses
- Results from your Individual Pathway Plan in My Blueprint
- Seek advice → talk to teachers, guidance counsellors, parents/guardians



And ... CHOOSE WISELY!! Your choices determine the timetable and changes are not easily made!!



Where am I going?

Be aware of ALL possible destinations after high school.

- Apprenticeships/Skilled Trades programs
- Diploma/Certificate programs offered at colleges
- Degree programs offered at colleges and universities
- Workplace
- Gap Year (Work, Travel, Volunteer, etc.)
- Returning to BOSS



Make sure to research the admission requirements for all your possible destinations. Don't limit yourself!



No Plan Yet? That's OK! The

Today is the first step in developing a plan, and we are here to support you!

- Work through the "Who Am I" surveys in My Blueprint
- Talk to teachers, guidance counselors, parents, etc.
- Think about your interests and abilities
- Your plans should be flexible and achievable
- We are making our first step in thinking about "getting in the driver's seat"

Visit <u>Experience YRDSB</u> to explore secondary school programs and opportunities by area of interest.





Planning for Post-Secondary Pathways



Ontario Colleges

ontariocolleges.ca

- College programs combine academic and practical/technical skills training for a specific career
- Colleges offer a wide range of options:
 - Certificate programs (1 year)
 - Diploma and Advanced Diploma programs (2 and 3 years)
 - Degree programs (4 years)
- Certificate and diploma programs require grade 12 English (U or C) and specific programs may have additional prerequisites at the C, M or U level. **Usually no "top 6"**
- Degree programs at college have the same requirements as university degree programs → "Top 6" grade 12 U or M courses including ENG4U and any other program-specific prerequisites.
- Some programs may have non-academic admission requirements (e.g. portfolio, supplementary form, interview, etc.)
- Some programs can be VERY COMPETITIVE! (e.g. Nursing, Paramedic) Start your research at ontariocolleges.ca

Ontario Universities



- Universities offer a wide variety of programs in every major discipline.
- Learning is often more theoretical and abstract, and is designed to help you refine your higher-level thinking skills (critical thinking and analysis), though some programs are evolving to become more hands-on
- From high school, students would apply to an undergraduate degree or Bachelor's degree program .
- Requirements for admission vary from program to program, but all programs require: **"Top 6" grade 12 U or M** courses including ENG4U and any other program-specific prerequisites.
- Some programs may have non-academic admission requirements (e.g. portfolio, supplementary form, interview, etc.)
- Some programs can be VERY COMPETITIVE! (e.g. Engineering, Computer Science, Health Science, Nursing, etc.)

Start your research at ouinfo.ca

Collaborative Programs

- There are many collaborative programs offered through partnerships between Ontario universities and Ontario colleges
- Some of these programs lead to 2 credentials, usually a diploma and a degree.
 - There is also lots of flexibility to transfer between college and university programs through articulation and transfer agreements.
 - For more information, check out:
 - This section of OUAC website
 - ONTransfer.ca





Apprenticeships and Skilled Trades

- Combination of on-the-job training, work experience, and technical training in a trade
 - 80% 90% of your education is on the job where you earn an INCOME while you learn
- Students can become an apprentice and start their training immediately after high school → You will need to find an employer who will agree to hire and train you
- Students can also take a **one year techniques program** at a college to learn the basics (plumbing, auto body repair, etc.)

Students who are interested in pursuing a career in the skilled trades may want to consider <u>OYAP</u> (Ontario Youth Apprenticeship Program), offered through co-op. Speak to your guidance counselor or a co-op teacher for more information.



New Opportunity for 2025-2026 for students interested in skilled trades



OYAP Focussed Apprenticeship Skills Training (OYAP-FAST)

The Ontario Youth Apprenticeship Program Focused Apprenticeship Skills Training (OYAP-FAST) allows students in Grades 11 and 12 to participate in more apprenticeship learning through additional cooperative education credits while completing their OSSD. Students who complete this program will receive an OYAP Focused Apprenticeship Skills Training Diploma.

To participate, students must meet the OYAP eligibility requirements:

- Be at least 15 years of age or older
- Have completed 14 credits toward the OSSD
- Be enrolled as a part-time or full-time student in a secondary school or continuing education program
- Complete an OYAP Participation Form during a cooperative education placement in a skilled trade

OYAP Focussed Apprenticeship Skills Training (OYAP-FAST)

To earn a OYAP Focused Apprenticeship Skills Training Diploma, students must:

- Have signed parent/guardian consent if the student is under 18 years old
- Earn 8 to 11 co-op credits with their placement component in the skilled trades
- Register as an apprentice by securing a Registered Training Agreement (RTA) before completing an eighth co-op education credit.
- Complete all OSSD requirements.

If you are interested in this program, speak to your guidance counsellor and add this course to your selections for next year.



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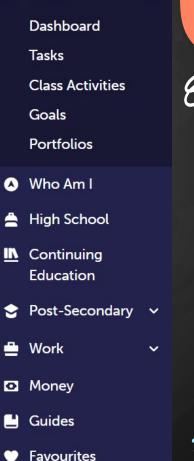
Tracking your OSSD Requirements

When you are selecting your courses, make sure you are selecting what you need to meet your graduation requirements!



You can use the IPP (Individual Pathways Plan) in My Blueprint to help you:

- Plan and track your courses
- Identify your strengths, skills and interests
- Explore occupations by cluster or subject group (Job description, education requirement, salary, etc.)
- Research post-secondary destinations
- Set goals



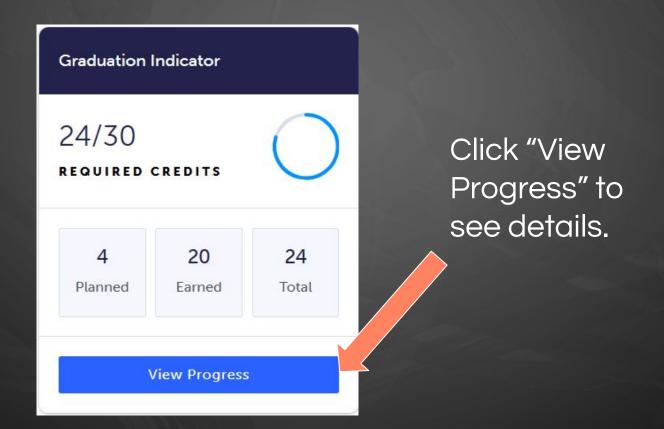


OSSD Requirements



Tracking your Graduation Requirements

Students can track all of their graduation requirements in My Blueprint by looking at the "Graduation Indicator" at the top right of their high school plan:



Tracking your Graduation Requirements

On this screen, you will see the details about your progress towards your graduation requirements:

| 4 required credits planned | 20 required credits earned | | 30 total required for graduation | | Group 1 - 1 additional Credit in English, French As a Second Language, Classical Studies and International Languages, Native Languages, ASL. Social Sciences and Humanities, Canadian and World Studies, Guidance and Career Education, Cooperative Education, Grade 11 World Religions, or First Nations, Mélis, and Inuit studies | | | |
|--|-------------------------------|---------|-------------------------------------|-------------------------|---|--|--|--|
| Compulsory | | | | 15/18 Credits | Group 2 - 1 additional credit in Health and Physical Education, Arts, Business Studies, French As a Second Language, or Cooperative Education | | | |
| 4 Credits in English (1 credit per grade) | | Planned | Earned Required | | Group 3 - 1 additional credit in Science (at least 1 credit in grade 11 or 12), Technological Education, French as a 0 1 1/1 | | | |
| | | 0 | 3 | 3/4 | Second Language, Computer Studies, Cooperative Education | | | |
| 🔮 1 Credit in French As a Second Language | | 0 | 1 | 1/1 | Elective 5/12 Credits | | | |
| 3 Credits in Mathematics (at least 1 credit at the grade 11 or grade 12 level) | | 0 | 3 | 3/3 | 12 Elective Credits 3 5 8/12 | | | |
| | | | | Additional Requirements | | | | |
| 2 Credits in Science | | 0 | 2 | 2/2 | A minimum of two (2) online learning credits | | | |
| I Credit in Arts | | 0 | 1 | 1/1 | 40 Hours of Community Involvement Activities Ontario Secondary School Literacy Requirement | | | |
| 1 Credit in Health and Physical Education | | 0 | 1 | 1/1 | | | | |
| 0.5 Credit in Civics | | 0 | 0.5 | 0.5/0.5 | It is very important that | | | |
| 0.5 Credit in Guidance and Career Education | | 0 | 0.5 | 0.5/0.5 | you have a plan for | | | |
| I Credit in History | | 0 | 1 | 1/1 | meeting all of your | | | |
| 1 Credit in Geography | | 0 | 1 | 1/1 | graduation requirements. | | | |

Ontario Secondary School Literacy Test (OSSLT)

- Evaluates reading and writing expectations up to and including grade 9
- If you have not written the OSSLT yet or if you were not successful, you can write it this April.
- If not successful, you will have another opportunity to write in the fall or you may decide to take the Ontario Literacy Course (OLC4O).

NOTE: Students can only take OLC4O after they have had 2 opportunities to write the OSSLT

If you are not sure about your plan for completing the Ontario Literacy requirement, see your guidance counsellor.



Community Involvement

- Have you finished your 40 hours?
- Why do this?
 - Encourages civic responsibility
 - Promotes community values
 - Reinforces importance of volunteerism
 - Volunteer experiences can be included on a resume, post-secondary application, or scholarship application
- You are responsible for keeping records of activities. Forms available in the Guidance Office and <u>online</u>.
- Submit completed forms to the Guidance Office
- You should try to complete your hours by the end of grade 11 so you don't have to worry about it in grade 12!

NOTE: Guidance only tracks up to the <u>required 40 hours</u>. If you do more than 40 hours, you need to keep your own records.



Online Learning Requirement



- Students are required to complete at least 2 online learning credits
- Courses available in grades 11 and 12
- Students can opt out of this requirement with parental permission.
- Opting out can be done during course selection
- If a student opts out, there is <u>no impact</u> on their graduation or post-secondary status.





18 Compulsory Credits

- 4 credits in English (1 credit per grade)
- 3 credits in Mathematics (Grade 9, Grade 10 and 1 credit in Grade 11 or 12)
- 2 credits in Science
- 1 credit in Canadian History (Grade 10)
- 1 credit in Canadian Geography (Grade 9)
- 1 credit in the Arts
- I credit in Health and Physical Education
- 1 credit in French as a second language
- 0.5 credit in Career Studies
- 0.5 credit in Civics and Citizenship



ONE Credit in Each of the 3 Groups

Group 1

English (in addition to compulsory English credits)

French (in addition to compulsory French credit)*

Classical or International Languages

Indigenous Languages

Canadian and World Studies

First Nations, Métis and Inuit Studies

Social Sciences and Humanities

Guidance and Career Education

Cooperative Education**

* French can only count for 2 groups: group 1 and one other

** Cooperative Education can only count in 2 groups

Group 2

Health and Physical Education (in addition to compulsory credit)

The Arts (in addition to compulsory credit)

Business Studies

French (in addition to compulsory French credit)*

Cooperative Education**

Group 3

Science (Grade 11 or 12)

Technological Education

Computer Studies

French (in addition to compulsory French credit)*

Cooperative Education**

Planning your compulsory credits

| Grade 9 | Grade 10 | Grade 11 | Grade 12 |
|-----------|----------------|----------|----------|
| English | English | English | English |
| Math | Math | Math | 1 Berlin |
| Science | Science | | |
| Geography | History | | |
| French | Civics/Careers | | |
| Phys. Ed. | | | |
| | | | |
| | | | |

Plus:

✓ Art

✓ Group 1 ✓ Group 2

✓ Group 3

12 Elective Credits

An opportunity for students to:

- Build skills
- Balance workload and/or increase mental well being
- Explore interests
- Build an educational program that suits their individual interests and personal pathway
- Plan for post-secondary requirements

In grade 12, students need to ensure that they are selecting the courses they need for their potential post-secondary pathways. This requires research and planning!

Consider Experiential Learning Opportunities!

- Cooperative Education
 - Combines classroom theory with practical experiences in the workplace
 - Strengthen employability skills and gain work experience
 - Earn credits while exploring opportunities

Make sure to join the co-op google classroom and complete the co-op application if you select co-op!!

- OYAP (Ontario Youth Apprenticeship Program) Develop knowledge and skills by doing a co-op placement in the skilled trades
- OYAP-FAST A new programs that allows students to participate in more apprenticeship learning through additional cooperative education credits while completing their OSSD
 - SHSM see next slide



SHSM is a specialized program that allows students to focus their learning on a specific sector. Bur Oak SS offers 3 sectors:

- Business
- Energy
- Health and Wellness

Students who are enrolled in a SHSM sector have the opportunity to:

- Earn sector-related certifications
- Participate in experiential learning opportunities specific to their sector
- Earn a "Red Seal" on their diploma to indicate that they completed the SHSM program

All students who enroll in SHSM **must take co-op** and need to take certain sector-specific courses. Please see your guidance counselor for more information.



New for 2025-2026



High Performance Athlete (HPA)

The High Performance Athlete (HPA) program is an option for students competing at the **provincial**, **national and/or international level in eligible sports**. It is designed to provide high performing student-athletes with timetable support to enable them to attend their regular training and compete during times that would typically conflict with otherwise-regular academic programming.

Student-athletes who compete at the provincial, national, or international level in a qualifying sport may be eligible to enrol in up to two Day School Online Courses during the school year.

There are **strict requirements** to be part of the HPA program. Please speak to your guidance counsellor before selecting HPA courses. You can check out other <u>Pathways Programs</u> available in the YRDSB

For more information, talk to your guidance counsellor.

Important Things to Remember when Selecting Grade 12 Courses

Grade 12 students must select a minimum of 6 courses :
 Grade 12 English + 5 or 6 Elective courses + 1 or 2 spares

- Students who are going into grade 12 usually need 6 more credits to graduate.
- Students are encouraged to select **7 courses**
- DO NOT select 8 courses at this time unless you will need 8 courses to graduate
- Make sure to plan for:
 - Graduation requirements that still need to be completed
 - Post-secondary requirements

Full Time Status

Grade 12 students must take a minimum of 3 courses per semester in "day school" at BOSS. This could be:

- 3 "face-to-face" courses each semester; or
- 2 "face-to-face" courses and 1 day school online learning course or dual credit each semester

What does NOT count for full time status?

- Night school courses
- International Languages courses
- Private school courses

Courses Outside of Day School

If you are considering taking courses outside of day school (e.g. night school, private school, summer school):

- Make sure to research the policy for each school and each program in terms of how they will look at this in the admissions process.
 - Some schools also set policies for repeated courses.

ALWAYS see your guidance counsellor BEFORE you enrol in courses outside of day school

Tips for Choosing Courses

- Look at your grade 10 and 11 marks
- Minimum 70% at the grade 11U level recommended to take 12U
- Think about your work habits
- Ask your subject teacher for recommendation
- Attend and ask questions at the Course Fair

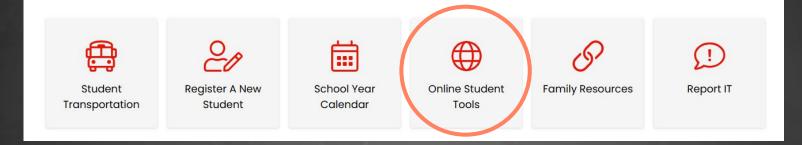
Bur Oak SS Course Fair!! Tuesday February 11th Periods 3 and 4 Visit during your lunch!

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Provides students with the opportunity to ask questions directly to department heads and teachers in specific subject areas to learn more about all the amazing courses we offer!

How to Select your Courses

Go to the <u>YRDSB website</u>, scroll down and click on "Online Student Tools".



Then scroll down and click on "My Pathway Planner".



My Pathway Planner

Tool helps Grade 7-12 students explore course selection, career options, and postsecondary planning.

Need help?

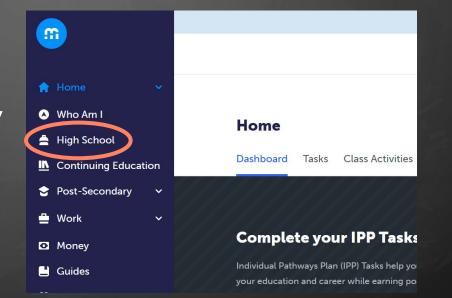
Log in to your account:

| E E | planner Grades 7 - 12 Individual Pathways Plan and Course Selection |
|------------|---|
| Please lo | gin below to access MyPathwayPlanner |
| Domain: | EDU (Students and Teachers) |
| User name: | |
| Password: | |
| | Login |

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Then, select "High School" from the menu on the left side of the page.



This will take you to your "Official High School Plan" where you can add your courses:

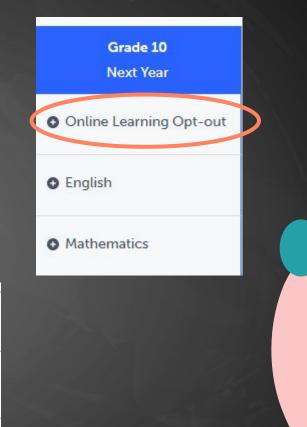
| Official High Sc | hool Plan | | Curren | tly planning | g for Bur Oak S.S. 🧃 | View Plans |
|--|--|--|---|--------------|-----------------------|--------------|
| Course Selection is now (| Closed | | | | Graduation Indic | cator |
| Grade 9 Completed | Grade 10 Completed | Grade 11 Current Year | Grade 12 Next Year | Ð | 24/30 Required cre | |
| English ENG1D1 • 1 Credit • 79% | English ENG2D1 • 1 Credit • 73% | English: Understanding Cont NBE3U1 • 1 Credit • 85% | Online Learning Opt-out | | 4 | 20 24 |
| Mathematics, Grade 9 MTH1W1 • 1 Credit • 69% | Principles of Mathematics MPM2D1 • 1 Credit • 66% | Functions MCR3U1 • 1 Credit • 87% | • English | | Planned | Earned Total |
| Science SNC1W1 • 1 Credit • 76% | Science SNC2D1 • 1 Credit • 63% | Chemistry SCH3U1 • 1 Credit • 62% | • Course | | View | / Progress |
| Issues in Canadian Geography CGC1D1 • 1 Credit • 76% | Canadian History Since Worl CHC2D1 • 1 Credit • 81% | Construction Engineering Te TCJ3C1 • 1 Credit • 92% | • Course | | SHSM Planner | |
| Healthy Active Living Educati PPL108 • 1 Credit • 86% | Technological Design and th TDJ201 • 1 Credit • 94% | Introduction to Anthropolog HSP3U1 • 1 Credit | • Course | | Your school offe | |
| Core French FSF1D1 • 1 Credit • 76% | Hospitality and Tourism and TFJ201 • 1 Credit • 86% | Introduction to Computer Sc ICS3U1 • 1 Credit | • Course | | High Skills Major | s – |
| Exploring Technologies TIJ101 • 1 Credit • 88% | Civics and Citizenship CHV2O1 • 0.5 Credits • 87% | Physics SPH3U1 • 1 Credit | • Course | | Lea | arn More |
| Visual Arts AVI101 • 1 Credit • 79% | Career Studies GLC2O1 • 0.5 Credits • 70% | Technological Design TDJ3M1 • 1 Credit | • Course | | Pathway Eligibili | ty |

Opting Out of the Online Learning Requirement

If you want to opt out of the online learning requirement, click on the first box that says "Online Learning Opt-Out"

Then click on the "Online Learning Opt-Out" course:

| (| Online Learning Opt-out |
|---|---|
| (| Online Learning Opt-Out |
| (| Grade 10-11 • OLOPTO • 0 Credits • Open |



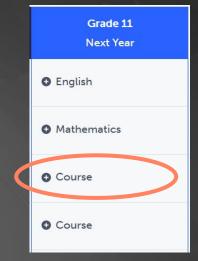
Read the information in the text box and then click "Add Course".

If you have already opted out, you do not need to do it again.

If you want to take online learning courses

When you are on your high school plan, click the + Course button to add a course, or click on the "Courses" tab at the top of your high school plan.

Select "Online Holding Code" under "Online Learning Courses"



- > International Languages
- > Mathematics
- Online Learning Courses

Online Holding Code

Grade 11-12 • ONLINE (null) • 1 Credit • Alternative

> Online Learning Opt-out

If you want to take online learning courses

Online Holding Code

Online Holding Code

💄 Grade 11-12 🍵 ONLINE 📗 1 Credit 🔮 Alternative

This course is a placeholder for asynchronous Online Learning. When you choose this option, you will be prompted to choose an Online Learning course from a drop-down menu. These courses are delivered entirely online using an asynchronous model; they are not teacher-led classes at a specified time each day. These asynchronous Online Learning courses count towards the Online Learning requirement for students who entered Grade 9 in the 2020-21 school year. Students may add a maximum of two Online Learning courses to their course selections.

This is a placeholder code. You must select a course below

Select...

Guidance Message

Students may add a maximum of two Online Learning courses to their course selections.

Beginning with the cohort of students who entered Grade 9 in the 2020-21 school year, all students must earn a minimum of two online learning credits as part of the graduation requirements for an Ontario Secondary School Diploma unless they have been opted-out or exempted. Up to one secondary school credit completed by Grade 9 students in the 2020-21 school year during the province-wide school closures (from April 2021 to June 2021) may be counted

Read the information, scroll through the available courses in the drop-down menu, and select the desired course. Then click "Add Course"

Students may select up to a maximum of 2 online learning courses per year in grade 11 and 12.

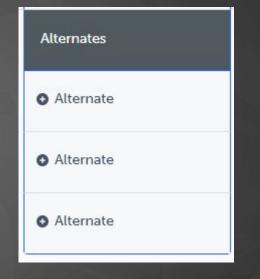
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Make sure to add alternates that you actually like!!

It is VERY IMPORTANT that you select your alternate courses with the same thought and care that you put into choosing your other courses.

<u>We will use these courses</u> if there is a conflict when we are building your timetable.

We are asking all students to select <u>3</u> <u>alternate courses.</u>



If you are considering Summer School

- Registration for summer school courses will happen in <u>April.</u> We do not know which courses will be offered until then.
- In April: Listen for announcements and check for messages on the guidance grade 11 google classroom about summer school registration.
- If you are thinking about taking a course in summer school, <u>you still MUST choose it</u> on your course selection as summer school is not guaranteed.
- Please give us a heads up if you are considering summer school by filling out the google form at <u>bit.ly/BOSSsummerplan</u>. This form is also available on My Blueprint under "Course Selection Resources"

Review Course Selections

Once you are happy with your course selections, click on "Review Course Selections":

| Your courses are No | t Submitted | | Not returning next year? |
|---|--|---|--|
| 3 Step 1 | 3 Step 2 | 3 Step 3 | Review Course Selections |
| Add Courses | Review Courses | Submit Courses | |
| Grade 9 | Grade 10 | Grade 11 | Grade 12 |
| Completed | Completed | Current Year | Next Year |
| English 8 | English ENG2D1 • 1 Credit | Online Learning Opt-Out OLOPTO • 0 Credits | Online Learning Opt-out |
| Mathematics | Foundations of Mathemati | English: Understanding C | English |
| | MFM2P1 • 1 Credit | NBE3U1 • 1 Credit | ENG4U1 • 1 Credit |
| Science SNC1W1 • 1 Credit | Science SNC2P1 • 1 Credit | Functions and Applications MCF3M1 • 1 Credit | World Issues: A Geographi CGW4U1 • 1 Credit |
| Core French | Canadian History Since W | Drama ADA3M1 • 1 Credit | Business Leadership: Man |
| FSF1D1 • 1 Credit | CHC2D1 • 1 Credit | | BOH4M1 • 1 Credit |
| Exploring Canadian Geogr | Civics & Career Studies | World History to the End | Drama |
| | CIVCAR • 1 Credit | CHW3M1 • 1 Credit | ADA4M1 • 1 Credit |
| Healthy Active Living Edu PPL108 • 1 Credit | Drama | Introduction to Marketing | Mathematics of Data Man |
| | ADA2O1 • 1 Credit | BMI3C1 • 1 Credit | MDM4U1 • 1 Credit |
| Drama a | Launching and Leading a BEP2O1 • 1 Credit | Introduction to Anthropol | Nutrition and Health HFA4UI • 1 Credit |
| Technology and the Skille | Digital Technology and In ICD201 • 1 Credit | Co-op 2 Credit Holding C | • Course |

Review Course Selections

This will take you to a new screen where you can review your course selections. Please note:

- There will be a message in red if there are any issues. Please make sure to fix these issues before you submit your courses.
- You can also add a comment for your guidance counsellor if there is something you would like them to be aware of.

Once you are sure you are happy with your courses, click "Submit Course Selections".

| Peview your course | selections before submitting. C | Once submitted, you can no lon | ger make changes in myBlueprint. |
|------------------------------------|---------------------------------|--------------------------------|--|
| Step 1 Add Courses | 2 Step 2 Review Courses | 3 Step 3 Submit Courses | Submit Course Selections |
| Your plan has the fo | llowing issues: Missing Mandato | ory Alternate | |
| | | | |
| Review Course | Selections | 2 Sele | ct Interested Pathway |
| Review Course ENG4U1 English | Selections | Select | |
| | | Select 3 Add | e un provinse en la construction de la servicio de la construction de la construction de la construction de la |

After submission, make sure to check your messages in My Blueprint. We will send back your submission if there is an issue.

Parent/Guardian Approval

You will be prompted to provide an email address for your parent/guardian. They will be sent an email listing the courses you selected. Your parent/guardian must approve your courses. Your guidance counsellor will not approve your course selection if it is not approved by your parent/guardian. Check messages in My Blueprint for any concerns from your guidance counsellor.

×

Parent/Guardian Approval

Please add a parent or guardian email below for us to share your course selection. Your parent/guardian will be asked to approve your course selections.

Parent/Guardian Email

Send Approval Email

Important Reminders

- Students must select <u>6 to 7 courses</u> and <u>3 alternates</u>
- ★ Select alternates that you like and would be willing to take!
- ★ Make sure you have the courses required for your post-secondary plan.
- ★ Make sure you have a plan to complete all compulsory courses.
- ★ Your plan should be personalized to YOUR strengths, interests and pathway plans.

REMEMBER: The choices you make will determine which courses we are able to run. There is very little flexibility to change courses later as our school is VERY FULL!!

Next Steps

Ongoing: Students can add courses to their plan in My Blueprint and they will be saved.

Tuesday February 11th: Attend the BOSS Course Fair during your lunch to ask questions about the courses you are interested in

Thursday February 13th: Students can begin submitting courses in My Blueprint

Friday February 21st at 4 pm: Deadline to submit courses on My Blueprint. Parents must also send approval email.

After March Break: Course verifications sent to gapps email. This is the FINAL OPPORTUNITY to change courses before student timetables are built! Continue to check the Guidance Grade 11 Google Classroom for updates.



Have questions or need help?

- Book an appointment with your guidance counsellor! Links to booking calendars on Guidance Grade 11 google classroom.
- If you are unable to get an appointment, attend our drop-in extra help session:

Wednesday, February 19th, periods 2, 3, 4 in the Career Centre